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Research & Postgraduate Centre
Publications 2025/2019

MRU Publications 2025-2023

#	Publication	Link to publication
	Nakijoba, R., & Francis, B. (2025). On the Margins: Examining Violence against Women and Girls with Disabilities in Uganda. Review of Disability Studies: An International Journal, 20(2).	https://orcid.org/0000-0002-6300-6659
	Ford, A., & Nakijoba, R. (2025). Case Study: How the Discovery of a Siloed Publication Sparked a Cross-National Research Partnership. *Journal of Librarianship and Scholarly Communication*, *12* (2).	https://www.iastatedigitalpress.com/jlsc/article/id/18268/
	Nakijoba, R., & Mugabi, R. D. (2025). Family planning and Contraceptives use: Perspectives and experiences of Women with Disabilities in Iganga and Kaliro Districts,Uganda. Advancing Population and Development in Uganda and Beyond: Present and Future Considerations in honour of Dr. Jotham Musinguzi, 157.	www.africabookcollective.com e-ISBN:978-9956-0-0380-8
	Nakijoba, R. (2025). *Is East Africa Doing Enough? Citizens' viewpoint on shortcomings in child protection in Uganda, Kenya, and Tanzania* (Afrobarometer Dispatch Paper No. AD968). Afrobarometer.	https://www.afrobarometer.org/publication/ad968-is-east-africa-doing-enough-citizens-views-point-to-shortcomings-in-

		child-protection-in-uganda-kenya-and-tanzania/
	Nannyanzi J.H. , Muweesi C. , Kyagulanyi R. , Kaweesi M., & Bwowe P., (2025). Equity and Inclusion Correlates for Higher Education Financing in Uganda: Policies, Principles and Practices. Research and Advances in Education, 4(5), 11679	http://dx.doi.org/10.63593/RAE.2788-7057.2025.07.001
	Osco, L., Mugabo, A., Charles, M., John, K., Namagero, T., Mugenyi, D., Judith, N., Lawrence, S., Muhamadi, K., Justine, N., Mirembe, N., Shiba, N., & Mugagga, A. (2025). *A Critical Analysis of Early Childhood Education Curriculum Reforms in Uganda. A Case Study of Buloba Primary Teachers College, Uganda*. East African Journal of Education Studies, 8(2), 594-609.	https://doi.org/10.37284/eajes.8.2.3092
	Benjamin, S. K ., Charles, M. ., Lawrence, S. ., Agnes, N. ., Bosco, L. J. ., Vincent, S., Mugabo, A. ., Judith, N., & Kizza, S. F. . (2025). Innovative Approaches Fostering Self-Regulated Learning Technology as a Learning Environment in Higher Education Institutions in Uganda. Research and Advances in Education, 4(5), 49–60.	https://doi.org/10.63593/RAE.2788-7057.2025.07.008
	Philipo, S., Charles, M., Agnes, N., Bosco, L., Muhamadi, K., Lawrence, S., John, K., & Augustine, M. (2025). Policy and Practice Replications of Research Misconduct in Higher Education Institutions in Uganda. East African Journal of Education Studies, 8(2), 858-871.	https://doi.org/10.37284/eajes.8.2.3212
	Nannyanzi J.H. , Muweesi C. , Kyagulanyi R. , Kaweesi M., & Bwowe P., (2025). Equity and Inclusion Correlates for Higher Education Financing in Uganda: Policies, Principles and Practices. Research and Advances in Education, 4(5), 11679	http://dx.doi.org/10.63593/RAE.2788-7057.2025.07.001
	Mikando, M., Charles, M., John, K., Mugabo, A., Lawrence, S., Agnes, N., Bosco, L., Vincent, S., Judith, N., Kabasiita, J., Kizza, S., Muhamadi, K., Christopher, I., & Mugagga, A. (2025). Influence of Participatory Leadership on the Quality of Education in Higher Education Institutions in Uganda: A Case Study of	https://doi.org/10.37284/eajes.8.2.3152

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	Kyagulanyi, R., Rwothumio, J., & Mpoza, J. B. (2024). Wealth and learning achievement of pupils in primary schools in Uganda: Implications for government economic empowerment programs. *Interdisciplinary Journal of Rural and Community Studies*, *6*, 1-12.	https://pubs.ufs.ac.za/index.php/ijrcs/article/view/966
	Waiswa, R., Nabakiibi, A., Nabbira, J., & Mugimu, C. B. (2024). Relationships Between Children's Literacy Comprehension and Their Achievement in Numeracy and Ethno-Math at Lower Primary Schools in Uganda. *European Journal of Education and Pedagogy*, *5*(1), 54-60.	https://www.ej-edu.org/index.php/ejedu/article/view/783
	Luyima, J., Komba, L. R., & Kamya, W. (2024). Household Characteristics and Primary School Dropout Among Ugandan Children. *PrimaryEdu: Journal of Primary Education*, *8*(2), 13-21.	http://www.e-journal.stkipsiliwangi.ac.id/index.php/primaryedu/article/view/4229
	Nakijoba, R., Mugabi, R.D., Awobamise, A., Majanja, Z.I.M. (2023). Social Effects of Covid-19 Pandemic in Uganda. In: Arndt, S., Yacouba, B., Lawanson, T., Msindo, E.,	https://doi.org/10.1007/978-3-031-40316-3_9

	Simatei, P. (eds) Covid-19 in Africa: Societal and Economic Implications. African Histories and Modernities. Palgrave Macmillan, Cham.	

MRU Publications 2022-2019

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Nakijoba, R., Mugabi, R. D., Ayodeji, A. O., & Majanja, Z. E. I. (2022). "We are as valuable as non-disabled students": Learning experiences of female learners with disabilities during the COVID-19 pandemic in Uganda. In *COVID-19 and Education in Africa* (pp. 55-73). Routledge.	eBook ISBN 9781003269625
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Umar Ahmad Kasule Mukasa (2022) Give to Caesar What Belongs to Caesar and to God what belongs to God (Matt 22:21): The Question of Separation of Church and State, an Islamic Juxtaposition. Muteesa I Royal University Journal for scientific research, Issue1ISSN 2021-2022	https://mru.ac.ug/wp-content/uploads/2022/08/2022-MRU-JOURNAL.pdf
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Youth Livelihood Program and Employment Creation: A Critical Analysis. Muteesa I Royal University Journal for scientific research, Issue1ISSN 2021-2022	https://mru.ac.ug/wp-content/uploads/2022/08/2022-MRU-JOURNAL.pdf

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Godard Busingye (2022) Work and fertility rate in Africa: A Feminist Legal Perspective. Muteesa I Royal University Journal for scientific research, Issue1ISSN 2021-2022	https://mru.ac.ug/wp-content/uploads/2022/08/2022-MRU-JOURNAL.pdf
Daniel Makori (2022) Youth Livelihood Program and Employment Creation: A Critical Analysis. Muteesa I Royal University Journal for scientific research, Issue1ISSN 2021-2022	https://mru.ac.ug/wp-content/uploads/2022/08/2022-MRU-JOURNAL.pdf
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